AM I QUALIFIED? - RESUME

Naviance Student

Lesson Tasks

Students will understand the purpose of a resume.

Students will learn what key components to include on a resume.

Students will create a resume in Naviance Student.

Did You Know?!

The initial amount of time an employer takes to review an applicant's resume is...

15 – 45 Seconds



Why do you need a Resume?

- Entry, skilled and professional jobs
- Requirement of many organizations
- To obtain an interview; not a job

CREATING YOUR RESUME

Customize Your Resume

You will create a custom resume for a job you currently have or a future job based on your Career Interest Profiler results.

Using Naviance Student, you will be able to update, download in multiple formats, and print your resume when needed.

Log in to Naviance Student

Click Students from school website

Click Naviance button

Log in with district ID# and password

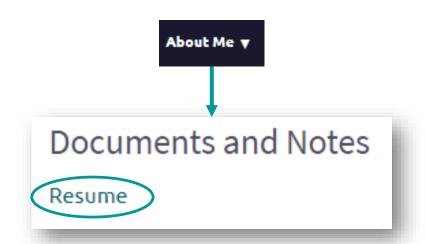


Naviance Student

Resume Builder Tool

In *Naviance Student* click **About Me>Resume.**

The next few steps will help you create your resume



Step 1: The Header

Should Include:

- Name
- E-mail address
- Telephone number

Information should be:

- At the top of the page
- Can be centered, left justified, right justified (your preference)

*Information can be edited after you enter it in Resume Builder by downloading your document in Microsoft Word.

Suzy Q. Student

425.555.6789 suzyqstudent@gmail.com

Step 2: **Brand Statement** (Objective)

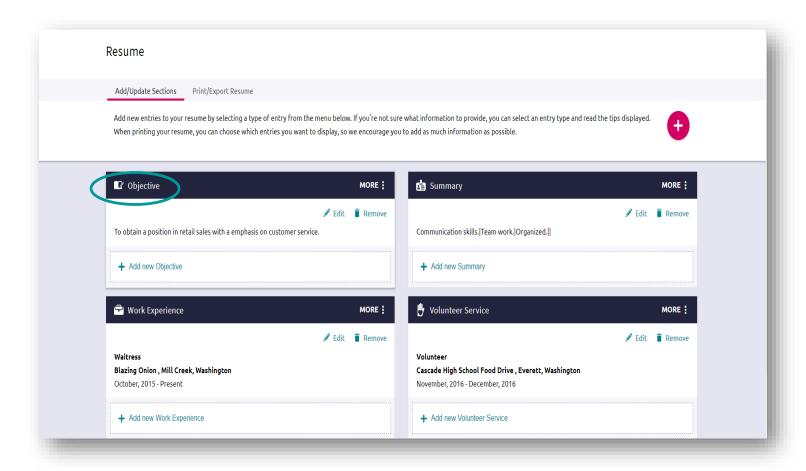
Purpose: Describe yourself and what you have to offer. This is also called an Objective.

Examples:

- A dynamic and engaging go-getter who's held leadership positions in seven different school clubs over the past four years. Seeking additional experience and training while contributing to the success of an innovative and growing organization that will encourage the continued pursuit of long term career goals.
- High school student who prides him/herself on continual self-improvement and overcoming obstacles, desires opportunities to learn and grown in a local business that can make optimal use of an up-beat personality, considerable computerrelated skills, and a solid willingness to get the job done.
- Energetic, resourceful, creative problem solver, who is driven to excel. Exceptional time management skills and customer service skills, combined with a deeplyrooted work ethic, make for a job

Step 2: **Brand Statement** (Objective)

In Naviance Student...



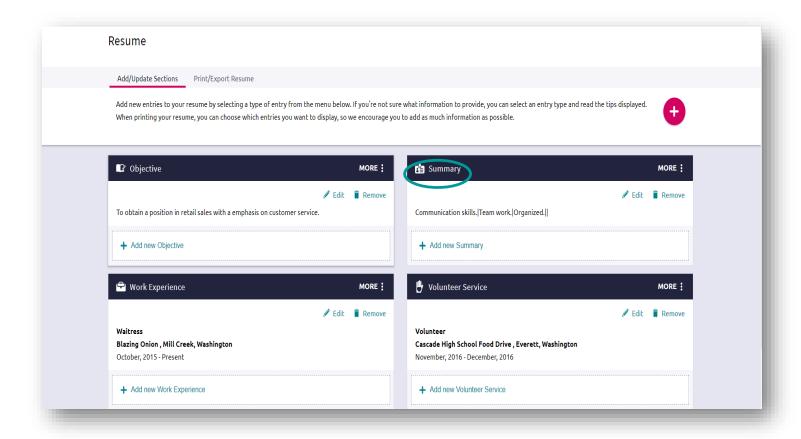
In Microsoft Word...

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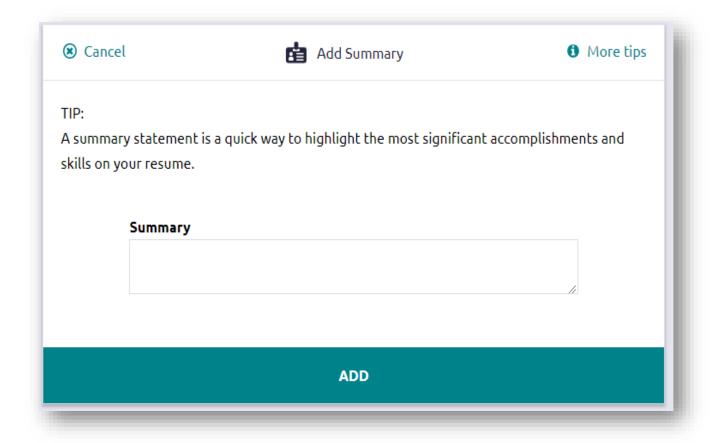
Step 3: Summary



MODULE 1 LESSON 2

Step 3: **Summary**

In Naviance Student...



In Microsoft Word...

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SUMMARY OF QUALIFICATIONS:

- **Active Listening** Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- **Service Orientation** Actively looking for ways to help people.
- **Speaking** Talking to others to convey information effectively.
- **Critical Thinking** Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Social Perceptiveness Being aware of others' reactions and understanding why they react as they do.

Step 4: Work Experience

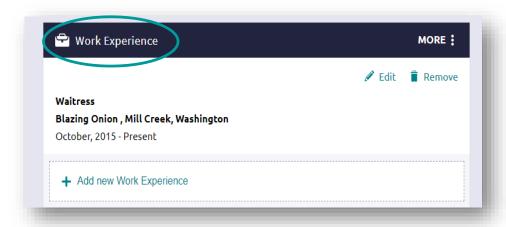
List any job that gave you useful experience or skills

Start with the **present** and work backwards

Even if...

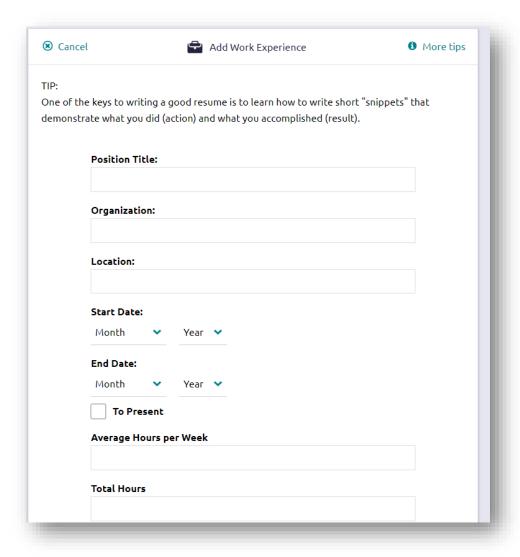
meaningful

- you didn't get paid
- you worked for a parent or relative
- or you worked for yourself
 ...you probably still gained valuable experience and accomplished something



Step 4: Work Experience

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In Microsoft Word...

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EXPERIENCE:

Child Care Worker, Private Employer - Everett, WA

March 2012-Present

- Maintain a safe play environment
- Instruct children in health and personal habits, such as eating, resting, and toilet habits
- Regulate children's rest periods
- Assist in preparing food and serving meals and refreshments to children
- Help children with homework and school work
- Accompany children to and from school, on outings, and to medical appointments

Step 5: **Education**

Education should include courses, workshops, trainings, and/or apprenticeships related to the job you are applying for.

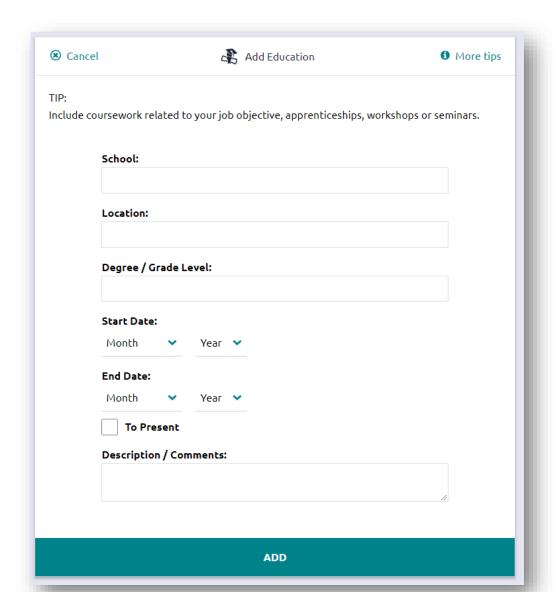
Start with your most **present** education and work backwards.

Education Tips:

- Name of School
- City and State
- Graduation "Anticipated date of graduation June 2022"
- GPA only list if it is at least a 3.0 or higher
- Round up to the nearest tenth: 3.1 not 3.062
- Include college coursework

Step 5: **Education**

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EDUCATION:

ABC High School Everett, Washington Anticipated Graduation Date of June 2016 GPA: 3.2

College courses: EvCC English, AP Chemistry

March 2012-Present

Step 6: Community Service, Activities, Honors and Awards etc.

In Naviance Student, add information relevant to the job.

Add any of the following:

- Volunteer Services
- Extracurricular Activities
- Awards/Certificates
- Skills/Academic Achievements
- Music/Artistic Achievements
- Athletic Achievement
- Additional Information
- Leadership

Tips for Community Service, Activities, Honors and Awards etc.

- List in either:
 - In reverse chronological order (most recent first)
 - By importance to the career objective/job applying for
- Use years only
- Do not say Member of ...
- Emphasize your leadership roles
- Do not use abbreviations or acronyms; unless obvious (YMCA)

In Microsoft Word...

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COMMUNITY SERVICE and ACTIVITIES:

DECA, treasurer 2014 – Present Cascade High School Leadership, 2015-Present YMCA Basketball coach, 2014-16

HONORS and AWARDS:

DECA State and National Qualifier – Apparel and Accessories, 2015 Quantum Leap Award, June 2015

RESUME DO'S AND DON'TS

Resume Do's

- Use action verbs
- Use short, concise statements
- Keep resume easy to read
- Keep resume about one page
- EDIT, EDIT, EDIT, EDIT, EDIT, EDIT....and more EDIT!

Resume Don'ts

- Do <u>not</u> use the pronouns such as I, me, my, etc.
- Do not use sentences
- Do <u>not</u> include references
- Do <u>not</u> clutter your resume with nonessential information
- Do not make any misrepresentations Don't Lie!
- Do <u>not</u> include personal information, such as:
 SSN, age, sex, height, weight, marital status, photograph, etc.

WHAT IS LINKEDIN?

LinkedIn – Create a Profile & Connect (*optional)

| Profile Components | Description of Component |
|----------------------------------|---|
| Photo | Include a Professional Photo |
| Headline | Create a unique headline |
| Professional Summary | Include a concise paragraph similar to a cover letter |
| Experience | Include at least 2 jobs or volunteer positions |
| Education | Use the correct School name to connect with LinkedIn Alumni Network |
| Skills and Expertise Keywords | Add at least 5 skills to the profile |
| Companies | Follow at least 4 companies that you are interested in(career path), check to see if they post job listings |
| Universities | Try to join at least two different universities, does your University of choice offer a group for potential students? |
| Email | Set-up your inbox to receive emails |
| Contacts | Look for people to connect to and add at least 5 that you know. |
| Non-Profit | Add at least 2 non-profit organizations |

LinkedIn is the way to use social media to network as a professional and <u>explore</u> <u>career options</u>.

Go to Linked in

www.linkedin.com

Follow sign-up instructions to create a new profile

TASK COMPLETION...

Complete the Task...

To complete the lesson task log into Naviance *Student*, click on **Planner** > **Tasks**.

Click the title of the task - **Upload Final Resume**Click **Browse...** to locate your resume and upload.



Naviance Questions?

If you have any questions, please contact naviance@everettsd.org.

Be sure to provide your name and school.

To check messages sent to you through Naviance *Student*, login and click the icon for your **messages** in the upper-right corner.

